



Public Speaking Competition 2020

What is the project?	
Preparation of a prepared speech with a persuasive element on a topic of the student's choice. They will also be assessed on impromptu speeches which will be practised in class.	
<i>Speech duration</i>	
Prepared ES1 1 minute S1 2 minutes S2 3 minutes S3 4 minutes	Impromptu ES1 30 seconds S1 1 minute S2 1 minute S3 1 to 2 minutes
What will my child learn?	
Effective communication skills, develop self-confidence, improve listening skills and understand the different purpose of a speech e.g. to persuade or to entertain.	
Timeline for completion of project.	
Weeks 2-4	Students choose their topic and plan the main ideas of their speech. <i>Early Stage 1 & Stage 1(K-2) – students choose a simple topic such as pets, holidays, family members.</i> <i>Stage 2 (3-4) – students choose a simple topic as above but they should be encouraged to talk about other people in relation to their topic.</i> <i>Stage 3 (5-6) – students should be encourage to talk about an issue or problem in society such as the environment or poverty.</i> Brainstorm the 4-5 key points around the topic chosen to talk about. The speech should be an exposition/persuasive.
Week 5	Students edit their speech considering the helpful hints outlined below.
Week 6	Students write the key points of the speech in point form on palm cards. Students practise and time their speech in front of the mirror and family members.
Week 7-8	Students present their speech in class.
Week 9	Class representatives compete in Stage Final.
How can I assist my child?	Help your child choose their topic and plan the main ideas of speech. Help edit your child's speech and offer suggestions to make it more interesting. Listen to your child practise their speech. Encourage your child to use eye contact and a clear voice placing emphasis on particular words. Help your child monitor the timing of their speech.
Other useful information	
<ul style="list-style-type: none"> • An interesting beginning to the speech should grab the attention of the audience and set the tone for the rest of the speech. • You should have a strong finish to the speech that ties all of your ideas together and leaves an impression on your audience. • There should be interesting ideas and include some facts, opinions and quotes. • Consider a topic that interests you. What are your hobbies or things that you like doing? • A mind map is a great place to start. Pose a statement, for example 'Cricket is the best sport!', and then brainstorm the reasons why you believe this to be true. Consider finding out why others think it is the best sport also. Perhaps conduct a survey or find a quote from a cricketer or famous Australian. 	

