

## Year Two Newsletter Term 4

Dear Parents and Carers

Welcome back to another busy term ahead. Our amazing Year 2 students are almost ready for Year 3!

Below is a list of events happening this term:

### **Homework**

Homework continues in the same format as last term.

Reading each night will continue to be the most important task.

Homework is aimed at developing the children's organisational skills and becoming more responsible for their own learning.

Homework is an optional activity. It will be handed out on Monday and due on Friday.

### **Sport**

Dance will recommence to prepare for our whole school NIDA concert (costume details will follow shortly).

At this stage, the Intensive Swim Scheme will proceed later in the term. More information on this will follow.

We would like to continue to encourage students to practise hand hygiene at home and at school.

Thank you so much for your ongoing support and smooth transition to Term 4

*Kind regards*

*Akiko Ganivet, Emma Tregoning, Darren Hills*

# Stage 1 Term 4 Overview 2020

## Literacy

	<b>Speaking &amp; Listening</b>	<b>Reading &amp; Viewing</b>	<b>Writing &amp; Representing</b>
<b>Focus</b>	Students communicate with a range of people in informal and guided activities demonstrating presentation skills. They consider how their own communication is adjusted in different situations.	Students draw on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics. They show an awareness of purpose, audience and subject matter	Students plan, compose and review a small range of texts for a variety of purposes.  Students identify and use language features in their own writing appropriate to a range of purposes, audiences and contexts.  Students investigate a variety of strategies, including knowledge of sight words and letter–sound correspondences, to spell words
<b>Skills &amp; Activities</b>	Use role play to represent characters in texts. Listen to, recite and perform poems	Use the Super Six Reading strategies	Focus on Narrative Texts (Fairy tale theme).  Soundwaves Spelling Program

## Maths

(Based on the Stepping Stones Maths Program)

Students are taught in a variety of groups. Each term students will complete three modules. Each module develops concepts in the strands of mathematics: number, measurement, data, space and chance.

## Geography

Students will investigate weather and seasons of places. They will describe and compare daily and seasonal weather patterns of familiar places. They will also discuss how weather can affect places and activities. Students will locate China in the world and compare its seasons and weather with our country. They will use Google Earth, a world map and a globe to build their understanding.

## Science

Students investigate sources of sounds and light in their environment. They represent their understanding of how light and sound travel through experiments and investigations.

In the Design and Technology Strand, students will use the LEGO WeDO kits to develop their coding skills and then report and present their builds using the Google Classrooms platform. STEM will be taught by Ms. Andersen.

## Creative Arts

Students explore, observe, investigate, imagine, and experiment in their own art making linked to our science and geography units. They respond to the artworks of other artists who have explored similar subject matter in their explorations of the world and think about the reasons the artists may have made these artworks.

In Drama, students will take on roles to explore familiar and imagined situations. They will convey stories, depict events and express feelings by using the elements of drama and the expressive skills of movement and voice. Drama will be taught by Ms Seymour.

## PDHPE

As part of the **You Can Do It** program, students build their knowledge of social and emotional blockers to develop resilience. As part of our whole-school focus of learning characteristics, students will work on 'confidence' and 'collaboration'.

Students are scheduled to participate in a two-week **Intensive Swimming Scheme** to develop their swimming skills and water safety knowledge. This will be subjected to Department of Education guidelines for Term 4.

In **Physical Education**, students will participate in fundamental movement activities. They will also continue to work on their dance routine for the end of year performance.

In **Personal Development**, students will be participating in a Cyber Safety program and the Anti-bullying program.