

Dear Kindergarten Parents and Carers,

Welcome back to Learning at school in Term 4! We are very much looking forward to having our Kindergarten students back learning in the classroom together again.

Thank you for all your hard work and perseverance during remote learning. Please see attached our Kindergarten Term 4 overview.

Homework

Kindergarten will continue with their home reading and sight word program. This will constitute:

- 10 minutes reading with an adult
- Sight word practice
- Optional extras are Mathletics, Reading Eggs or Soundwaves.

School Photos

These have been rescheduled to Wednesday, 24 November. Please send your child to school on this day in full school uniform.

Recognition Day

Wednesday, 8 December is the date booked for our K – 2 Recognition Day ceremony. This will start 10am for K – 2 students. The Years 3 – 6 ceremony will be at 12:30 on this day. Recognition Day ceremonies will be streamed live. The link for this will be emailed home closer to the day.

Hand Hygiene

We encourage students to continue to practise good hand hygiene at home and at school.

If you need to speak with your class teacher, please email your class teacher or phone the office to make an appointment with your class teacher for a zoom meeting.

Thank you so much for your ongoing support and smooth transition back to school this term.

Kind regards,
Sonya Olson
Jorga Willmott
Zoe Southwell-Keely
Lauren Tischendorf
Rebecca Cooley
Kindergarten Teachers

Alexis Martin
Assistant Principal

2021

Early Stage 1 Term 4 Overview

English

	Focus						Skills & Activities					
Speaking & Listening	<ul style="list-style-type: none"> Students will gain confidence in speaking with peers and known adults about personal experiences They will participate in whole-class and small group discussions 						<ul style="list-style-type: none"> Use role play to represent characters in texts Engage in show and share activities 					
Reading & Viewing	<ul style="list-style-type: none"> Students develop foundational skills to read simple texts using letter sounds Point to words using one-to-one correspondence when “reading” Begin to read some high frequency words and sight words 						<ul style="list-style-type: none"> Become familiar with the 43 phonemes of spoken Australian English Develop phonological awareness skills 					
Writing & Representing	<ul style="list-style-type: none"> Students will learn writing conventions such as left to right directionality, word spacing and letter formation 						<ul style="list-style-type: none"> Modelled, interactive and independent writing sessions Develop an understanding of the importance of pencil grip, paper placement and posture for writing 					
Phonics	Week	1	2	3	4	5	6	7	8	9	10	11
	Focus	oi/oy	ear	air	ure	er	Revision					

Mathematics

(Based on the *Stepping Stones* Maths Program)

Students are taught in a variety of groups. Each term, students will complete three modules. Each module develops concepts in the strands of Mathematics:

Mathematic Strands	<u>Term 4 Focus</u>
<ul style="list-style-type: none"> Number Addition & Subtraction Multiplication & Division Measurement Data and Chance Space 	<ul style="list-style-type: none"> Time Whole Number Multiplication & Division (Grouping & Sharing) 2D Shapes Measurement - Area

History

Celebrations

Students investigate the concept of a celebration. They will investigate different events celebrated by their family and communities. Students develop an understanding that events and celebrations are made up of a number of elements to create a celebration.

Science

Materials

This unit focuses on developing students' ability to identify that objects are made of observable properties. They will conduct simple investigations; observing, questioning, sorting and collecting data and communicating their ideas using graphic organisers such as tables.

Creative Arts

Visual Arts

Students will experiment with their own art making, using a variety of media, techniques and tools to create different effects.

Drama

In Drama, students will take on roles to explore familiar and imagined situations. They will convey stories, depict events and express feelings by using the elements of drama and the expressive skills of movement and voice.

PDHPE

Personal Development & Health

The key learning characteristics of organisation and confidence will be a focus across the school.

As part of the **You Can Do It!** program, students will be introduced to the 'five special classmates' who represent the different social and emotional skills of confidence, persistence, organisation, getting along and resilience. Child Protection concepts will be a focus of learning, with a key strategy of keeping safe.

School routines will also be emphasised focusing on rules in the classroom and in the playground.